

TRANSITIONS

Rationale:

There are many transitions in a young child's time in an early childhood centre. It is important to support children in transition to minimise stress and celebrate new accomplishments.

Principle:

All children will be supported during any transition at Bright Babes Early Learning Centre with positive attention from teachers and in full consultation with their parents/Whanau at all times.

Practices:

1. Transition from home to Bright Babes Early Learning Centre

- (i) Information, verbal and written, will be given to parents/whanau at the time of enrolment and in turn the teachers will seek information from the parent, both verbal and written.
- (ii) Parents/whanau will be welcome to visit the centre pre-start date, with their child, for familiarisation (free of charge) as often as they find practical.
- (iii) Parents/whanau will be invited to complete a questionnaire appropriate to their child's age and developmental stage to assist teachers to get to know the children and to assist with programme planning.
- (iv) Parents/whanau will be encouraged to develop a farewell ritual culminating in a calm goodbye.
- (v) Parents/whanau will be encouraged to ring at any time during the transition and to be given honest, accurate feedback about how their child is settling.

2. Transition to Toddlers from Young Babies

- (i) From the time that crawling, sitting and pulling up independently. Toddlers will spend increasing time with the walking babies going back to young babies for sleep until they have reduced to one sleep a day at about lunch time when they will be transitioned to a floor bed.

3. Transition from Walking Babies to Mobile Talking Toddlers

- (i) This transition will start when the toddler can communicate their basic needs and are competent and secure in all mobility and feeding skills.
- (ii) They will go with a teacher and other children with a similar developmental pattern for increasing time until they are secure and competent to operate with independence.

3. Transition from Toddlers to Pre-school

- (i) When toilet training is established, self help skills competent, understanding of limits and boundaries of acceptable behaviour are demonstrated with consistency,

emotional stability present, and turn taking understood; toddlers will be slowly integrated to the pre-school section through regular visits of increasing length with a familiar teacher.

4. **Transition to School**

Children will have access to a take-home library book for parents/whanau to read to them to assist in the home/school reading routine habit.

Minor Transitions

1. Cot to bed

- (i) Once a baby is pulling her/himself up well and standing in the cot, consideration will be given to moving them to a child-sized bed. Initially this will be in the sleep room and, when successful, within the baby area during the over 2s sleep room time.
- (ii) At all times this will be in full consultation with parents/whanau and in accord with the infant/toddler's developmental stage.

2. Toileting Training

- (i) Toilet training will be initiated when a child is found to be dry at change time on a regular basis and takes an interest in toileting.
- (ii) The change table will be situated in the children's toilet area where other children will provide a role model.
- (iii) Parents/whanau will be fully consulted and involved and may even initiate the process. They will be encouraged to provide plenty of changes of undies and extra clothes for accidents and supported with appropriate information on possible setbacks, problems or issues.

*Reviewed December 2013
Review Date: If incident occurs*